

MANVILLE SCHOOL DISTRICT
Office of Curriculum, Instruction and Assessment

FIVE-YEAR CURRICULUM CYCLE

Introduction

The Manville School Curriculum Cycle is a 3-step process. All district curricula is analyzed, implemented and revised in a systematic and collaborative manner. The curricula process begins with an evaluation of the district's current program and explores new program options. The new curricula is then drafted in the summer and implemented during the following school year.

The five major curriculum areas are created in consecutive years and then the cycle begins again.

Year 1: Curriculum Evaluation and Development

- Review current research, exemplary practices and national and state standards
- Review and revise Vision Statement
- Meet and collaborate with colleagues
- Gather input from staff and articulate across grade levels
- Draft curricula using Understanding by Design
- Purchase materials, supplies and other essential materials to support implementation
- Infuse Language Arts, technology and other content areas into curriculum
- Plan staff development opportunities to support implementation of the new curricula

Year 2: Implementation of New Curricula

- Offer professional development opportunities to support implementation
- Monitor and support the implementation of curriculum
- Administration supervision of implementation of the curriculum
- Collect and summarize data on evidence of student learning

Year 3: Implementations and Revisions

- Continue to monitor the implementation of the curriculum
- Continue with professional development opportunities
- Identify areas in need of revision
- Draft revisions
- Implement revisions to the curriculum to meet learning goals
- Continue collecting formative assessment data and evidence of student learning
- Finalize revisions