

Manville School District

2011- 2012

Administrative Goals

- Increase administrative capacity by going deeper into responsive and authentic adaptive actions;
- Connect the systems within the district/school to provide all members of the educational community with support for district/school and professional goals; and
- Focus upon the “Cascade of Accountability.”

District Goals:

I. Academic: Continue to develop an educational community that increases the professional capacity of all members, provides a student-centered school culture, continued professional learning for administration, faculty and staff in support of effective instructional methodologies and classroom organizations that offer our students a student centered classroom learning environment that is individual in approach with the integration of technology to differentiate and individualized instruction thus affording the student with 21ST century skills that are transferable and applicable to all academic and practical environments of the child.

Academic Objectives:

1. Review and implement 21st Skills as identified by the *New Jersey Common Core Standards*;
 - a. District Articulation of the curriculum
2. Support classroom instructional methodologies within a student centered classroom/school that affords each student with an individual academic experience;
 - a. The use of student data* to frame and establish instructional objectives;
 - b. Integration of technology as an educational and management tool;
 - i. To individualize instruction;
 - ii. To provide a tool for alternative information gathering projects and assessments with evidence of practical application and transfer of learning processes and skills;
 - iii. To utilize *Teacher Logic* to maintain student data and communication with parents/guardians.
 - c. Professional learning for the faculty and staff that is timely, appropriate and collaborative;
 - iv. Professional Learning Communities;
 - v. Formative Assessments; and
 - vi. Faculty meetings that offer time for collaboration and goal setting

II. HIB Objectives: Implementation of the *Harassment, Intimidation, and Bullying Law/Policy*

1. Application of the HIB Law and developed systems/processes to maintain compliance

III. Continued review and assessment of student support services

1. Program Analysis (Decision-making)
 - a. Align with district mission;
 - b. Evidenced based
 - c. NJCCS Competencies
 - d. Resources – district capacity and financial support

2. Intervention Program(s)
3. *After Hours*
4. Assessment of formative assessment instruments* in alignment with student mastery
5. Before classification.....
6. *Teacher Logic* with *Parent Logic* – Full implementation by September, 2012
7. Guidance Program K-12
 - a. Character Education K-5
 - b. Intervention and Referral Services (IRS)
 - c. Instructional interventions and documentation
 - d. Student Advocacy Groups – 6-12

IV. Continued review and upgrade of district facilities

1. Furniture for the Weston and MHS libraries
2. The painting of all heating vents at the Weston School
3. ABIS/MHS – “Let’s Get Cool” Air conditioners in every classroom – Weston/Roosevelt (complete)
4. Telephone upgrade
5. Security system review
6. Upgrade the landscaping of all buildings