

Health-Related Closure Preparedness Plan

In the event of a prolonged school-related closure, the Manville District will develop a Health-Related Closure Preparedness Plan to ensure the delivery of instruction and essential services

Plan Component Question 1:

- **Equitable access to instruction will be provided for all students**
 - [Survey to all students related to digital access at home](#)
 - Please administered to all students on 3/10/2020
 - Chromebooks and **wireless hotspots** are available for students who need them.
 - Plan and message for students who need to sign them out.
 - HS A cafe becomes district staging area
 - Google form with serial number, student and parent signature
 - Device pick up took place on Monday, March 16th and Tuesday, March 17th.
 - Students without WiFi at home will receive information from Comcast who is offering 60 days free and LightPath, who is our provider. We will coordinate with families to provide this service
 - [Flexible instructional days:](#)
 - Assignments to be sent home via Canvas, Classroom, etc.
 - Teachers will be available for set times. (during the normal school day) ½ day requirement. Teachers will be available from 9-2.
 - Students must have access to digital platforms (Google, Classlink, etc..)
 - Student and faculty attendance will be done virtually.
 - Absence protocols will remain the same.
- **Demographic Profile:**
 - Total Students: 1620
 - Economically Disadvantaged Students: 45.3%
 - Students with disabilities: 21.0%
 - English Language Learners: 7.4%
 - Homeless: .3%
 - Out of District Students:
 - Pre-K Students- 24
- **Student Access to Technology: Results were based on March 10th survey.**
 - 88% of students had a computer or device at home
 - 97% had access to wifi at home
 - Devices were provided to families with multiple siblings

Plan Component Question 2

- **Special education and related services will be provided for students with disabilities**
 - Special education teachers will use the same platform for instruction as general education teachers.
 - Special education teachers will design accommodations for ICR students in collaboration with general education teachers. Plans are present on Google Classroom and Canvas
 - Special education teachers for self-contained and resource rooms will use the same platform as general education and may provide additional packets/kits as deemed appropriate.
 - Evaluations and IEP reviews will be conducted digitally with meetings held via google hangout.
 - All correspondence has been provided in English and Spanish.
 - The Child Study Team has reached out to students placed in out of district settings to coordinate services.
 - We have one student who is medically fragile and nursing services will be delivered to the home.
 - Speech/OT/PT will provide services via virtual/packets/kits as per individual IEP goals and objectives.
 - Counseling services as per IEP via virtual/packets or telephone.
 - All schools have been closed in the state and transportation vendors have been notified of the cancellations and will be notified when school reopens
 - Transportation has been provided to private schools when the Manville School District is closed.

Plean Component Question 3:

- **Nutrition benefits or services will be provided for eligible students.**
 - The district will provide set times for meals to be served to students.
 - Students will be able to pick up meals in Cafeteria A for three days beginning on Wednesday, March 18th and for five days starting on March 23rd.
 - We will deliver meals as needed and collaborate with local agencies to provide nutrition for our students. (Local Food Bank)
 - SFA Name: Aramark
 - Agreement Number: 03503000
 - Date Meal Distribution will begin: Wednesday, March 18th
 - Date Meal Distribution will end: When School Returns (TBA)
 - Meals to be claimed for reimbursement per day: 3 for week 1 and 5 beginning March 16th.
 - School where the distribution of meals will take place: Manville High School, cafeteria A.