



Hybrid Learning Frequently Asked Questions for Parents and Students

What is a Hybrid Learning Model, and why are we doing it?

- A Hybrid Learning model blends in-person and virtual instruction to provide students with continuous learning during the COVID-19 Pandemic. Students will receive a mix of synchronous activities (in-person instruction, instruction via zoom, 1-1 meetings with teachers, etc...) and asynchronous (independent practice, projects, learning tasks, etc...) to drive their learning towards the New Jersey Student Learning Standards.

Our decision to create a hybrid learning model is based on three primary factors:

- The DOE mandate requiring the district's return to school include an in-person component;
- Reducing the number of people in a school to allow for greater social distancing;
- Our belief that teacher contact time is a critical component of excellent educational outcomes.

- In the Manville School District's hybrid model, students will be assigned to a Blue or Gold cohort. Students will attend school in person every other week, on Monday, Tuesday, Wednesday, and Thursday. Students will meet with their teachers virtually during the opposite week and on Fridays during a set instructional schedule. During this time, students will receive assignments to be completed independently.

For Example:

Students assigned to the **Blue cohort will attend school in person** while the **Gold cohort attends school remotely** (Monday-Thursday). During the following week, the **Gold cohort will attend school in person** (Monday-Thursday) while the **Blue cohort** attends school remotely. Friday will be a remote instruction day for all students.

Please take a look at the matrix below that outlines the Blue and Gold cohorts' schedules at each building and grade level.

Date	Building	Grade Level	Cohort
September 8	Weston	Pre K/K	Blue
September 14	Weston	Pre K/K	Gold
September 21	Weston	Pre K/K	Blue



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		Grade 1	
	Roosevelt School	Grade 3	
September 28	Weston	Pre K/K Grade 1	Gold
	Roosevelt School	Grade 3	
	ABIS	Grade 5	
October 5	Weston	Pre K/K Grade 1 Grade 2	Blue
	Roosevelt School	Grade 3 Grade 4	
	ABIS School	Grade 5	
October 12	Weston	Pre K/K Grade 1 Grade 2	Gold
	Roosevelt School	Grade 3 Grade 4	
	ABIS School	Grade 5	
October 19	Weston	Pre K/K Grade 1 Grade 2	Blue
	Roosevelt School	Grade 3 Grade 4	
	ABIS	Grade 5	
	Roosevelt School	Grade 3 Grade 4	
	ABIS School	Grade 5	
October 26	Weston	Pre K/K Grade 1 Grade 2	Gold
	Roosevelt School	Grade 3 Grade 4	



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	ABIS School	Grade 5	
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Sample Student Hybrid Schedule for Weston School; specific schedules can be found on the school websites:

Hybrid Bell Schedule - Friday	
Student Schedule for students in Virtual Cohort	
Office Hours	8:30- 8:45
HR Teacher	8:45- 9:15
Team Teacher	9:20-9:50
Office Hours	9:50- 10:30
Asynchronous Activities 10:30- 2:30 PM	

Hybrid Bell Schedule- Monday - Thursday	
Student Schedule for students in Person Cohort	
Office Hours	8:30- 8:45
Office Hours	9:50- 10:30
Arrive to School	
HR	10:30-10:40
1	10:40-11:14
2	11:14-11:48
3	11:48-12:22
4	12:22-12:52
5	12:52-1:22
6	1:22-1:52
7	1:52-2:26
8	2:26-2:55

In addition to students in the identified cohorts, students in our low-incidence classes (i.e., Multiple Disabilities, LLD-Severe, Mild/Moderate Behavior Disabilities) will attend in-person instruction Monday-Thursday beginning Tuesday, September 8. Parents will be contacted directly regarding these programs.



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What is the difference between Synchronous/In Person and Asynchronous/Remote Learning?

- In the blended learning model that we are utilizing, our students will participate in various learning activities that switch between synchronous and remote learning. Simply put, synchronous learning occurs at a scheduled time with a teacher leading the instruction, and asynchronous learning occurs as students work independently to complete a variety of tasks.

Asynchronous/ Remote Learning	Synchronous/ In-Person
Occurring at different times and in different places (e.g., students working at home).	Occurring at the same time and in the same place (e.g., students working in the classroom or meeting online for a video conference session).
Students can access content, resources, activities at any time, and from anywhere.	Students can access content, resources, and activities at a specific time and location.
Students can control the time, place, and pace of their learning.	Students may have some control over the pace of their learning, but they do not control the time or the place.
Students work independently to complete assignments and tasks.	Students have access to teacher and peer support while completing assignments and tasks.

How will I know what my student has to do for the day when they are home virtually?

- The Manville School District has adopted Google Classroom in grades K-4 and Canvas in grades 5-12. These digital platforms will house your students in person and remote activities that they will be required to complete. Teachers will post their asynchronous assignments daily on their classroom pages (before the start of the school day), and students will have access to them before the morning Check-In Meetings. During the check-in, teachers may review the major concepts that students are to work on asynchronously, answer any questions that the students/parents may have, and/or complete daily routines.

After the morning Check-In meeting, students will work asynchronously to complete their classroom teachers' assigned activities and tasks. Each building will have designated



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staff members available throughout the day to assist students with questions, concerns, or challenges.

Will there be someone to assist my student virtually if they need help?

- *Each building will have designated staff members available throughout the day to assist students with questions, concerns, or challenges. Building Principals will share with parents information regarding staff member availability.*

What apps and programs will my student use?

- The Manville School District has invested heavily to ensure that our students can access the various digital tools and resources needed to be successful. The district has also recognized that concern from many families, students, and staff members that there are “too many” tools, and they vary significantly between buildings, grade levels, content areas, and classrooms. The district has developed the [Manville Public Schools District Approved Digital Resources](#), which identified the digital tools that have been approved for digital use.
- All district students have been assigned an email address and account in the Google Apps for Education Suite. These accounts will allow students access to programs like Google Docs, Sheets, Slides, and Google Classroom (for our students in grades K-4). Students will be provided accounts for Classlink, a Single Sign-On Platform, that will allow students to access the majority of the approved applications through the site. Between Google Sign In and Classlink, students will be able to access most of their programs and tools that teachers will assign for use.
- *For more information on the District Approved Applications, please click [here](#).*
- *For more information on how to utilize Google Apps for Education, please click [here](#).*

Will my student be provided with training on the various digital tools?

- *Generally speaking, the students’ digital tools are intuitive and should be quickly mastered by the students. Classroom teachers will review the significant features of the various tools with their students and assist any student who continues to struggle with it.*

Will my student be required to pick up a Chromebook?

- *All students in the district (K-12) will be assigned a Chromebook for use. We believe it is essential that each student have their own device, and it will lead to an enhanced educational experience for all students. The devices have been pre-programmed with tools utilized by the students, their teachers, and the district. Parents/students who have not picked up their Chromebooks should make arrangements with their building Principal to arrange a pickup.*



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Will attendance be required for students during the morning?

- Yes, students will be required to attend their morning check-in sessions. Building Principals/classroom teachers will share the procedures for daily attendance.

When will my student be able to pick up classroom materials they may need for their classes?

- Building principals will communicate to parents the instructions regarding classroom material pick up via Blackboard Direct and Remind. These pickups will be generally held on Fridays and will be as needed. Parents who cannot pick up the materials at the scheduled times should make arrangements with the main office.

What supplies will my student need?

- Supply lists are available on your school building's website. Any family struggling to procure student supplies (folders, pencils, book bags, etc....) should reach out to their student's building principal.

Who do I contact if I am experiencing technical difficulties with remote learning?

- The first point of contact should be the building principal. Building contacts are as follows:
 - **Weston:** Mr. Aldo Russo, arusso@manvillesd.org, 908-231-8500, ext. 8548
 - **Roosevelt:** Mr. Barry Saide, bsaide@manvillesd.org, 908-231-8500, ext. 8613
 - **ABIS:** Mr. Michael Magliacano, mmagliacano@manvillesd.org, 908-231-8500, ext. 8521
 - **High School:** Mr. Daniel Hemberger, dhemberger@manvillesd.org, 908-231-8500, ext. 6806

Where can I locate additional information about the reopening district plan?

- All essential information is available on the Manville District's website:
 - Manville School District: <https://www.manvilleschools.org/>

Where can I locate specific information about my child's school?

- All essential information can be available on the following websites:
 - Weston: <https://www.manvilleschools.org/weston>
 - Roosevelt: <https://www.manvilleschools.org/roosevelt>
 - ABIS: <https://www.manvilleschools.org/abis>
 - Manville HS: <https://www.manvilleschools.org/mhs>